



Contents

<i>List of Tables and Figures</i>	<i>ix</i>
<i>Preface</i>	<i>xi</i>
<i>Acknowledgements</i>	<i>xix</i>
<i>Notes on Contributors</i>	<i>xxi</i>

PART I

Encounter with Modernity and Colonialism in the Domain of Education

1. Some Perspectives on Education in Modern India	3
VIKAS GUPTA	
2. Poverty and Equality in Education	87
<i>Transnational Survey of Historical Trajectories and the Neoliberal Challenge</i>	
ANDREAS GESTRICH	
3. Colonial Vision of Education versus Anti-Imperialist and Anti-Caste Educational Discourse	107
ANIL SADGOPAL	
4. The School Teacher in India	135
JANAKI RAJAN	
5. Seeking Freedom from Slavery and Ignorance	160
<i>Phule's Theorisation of Knowledge and Education</i>	
UMESH BAGADE	

PART II

**Colonisation–Decolonisation
and the Domain of Knowledge**

- | | |
|---|-----|
| 6. Some Aspects of Education and Knowledge Formation in Nineteenth-Century Delhi
AMAR FAROOQUI | 211 |
| 7. Rethinking Inequality and Education
<i>Crime, Labour, and the School Curriculum in Indian Reformatory Schools (1880s–1920s)</i>
ARUN KUMAR | 225 |
| 8. Developing a ‘Physical Education Curriculum’
<i>A View from Colonial Bombay</i>
NAMRATA R. GANNERI | 253 |
| 9. Revisiting the Idea of the Gurukul
<i>Challenges of Teaching Music in a New Setting</i>
LAKSHMI SUBRAMANIAN | 273 |
| 10. Eurocentrism, Brahmanical Hegemony and Colonial Science Education
<i>Conflict and Collaboration</i>
HARJINDER SINGH (LALTU) | 290 |

PART III

**Challenge of Language
Inequalities in Education**

- | | |
|--|-----|
| 11. ‘Apabhransha’
KUMAR SHAHANI | 313 |
| 12. Multilinguality and Challenges to Education
RAMA KANT AGNIHOTRI | 322 |

- | | | |
|-----|---|-----|
| 13. | Multilingualism, Multilinguality and
Translanguaging
<i>Southern Theories and Practices</i>
KATHLEEN HEUGH | 359 |
| 14. | The State, Market and Multilingual Education
MINATI PANDA | 374 |
| 15. | Examining the Linguistic Dimension of
Draft National Education Policy, 2019
RAMA KANT AGNIHOTRI | 396 |

PART IV

Social Exclusion

- | | | |
|-----|--|-----|
| 16. | Teaching about Inequality
C. N. SUBRAMANIAM | 417 |
| 17. | Are We All Alike?
<i>Questioning the Pathologies of the 'Normate'</i>
TANMOY BHATTACHARYA | 431 |
| 18. | Have We Moved Ahead?
<i>Issues of Education of Children with
Disabilities: An Indian Scenario</i>
ANITA GHAI | 464 |
| 19. | Who Bears the Burden of Reforms?
<i>A Study of Education and Gender in Delhi, 1947–75</i>
MANJUSHREE SINGH | 484 |
| 20. | Neoliberal Barriers in Education
<i>Return of the Manu Era</i>
ANAND TELTUMBDE | 512 |

PART V

**Impact of Neoliberalism
on Educational Inequality**

21. Why it is Possible and Imperative to Teach Capital, Empire and Revolution, and How RICH GIBSON	541
22. Destroying Public Education <i>Neoliberal Policy and Structural Shifts in State Provision in Mumbai</i> PADMA VELASKAR	576
23. India's Education Problematique and State Betrayal <i>NEP 2020 and Beyond</i> POONAM BATRA	608
24. Post-Independence Political Economy of Education <i>From Welfarism to Neoliberalism in Alliance with Fascism</i> ANIL SADGOPAL	642
25. Common School in the Neoliberal Era <i>The Challenge of Equity, Quality and Justice</i> G. HARAGOPAL	708
<i>Index</i>	737